

Evaluation Rubric

REMEMBER:

THIS IS NOT TO BE A SIMPLE REPORT ON A SYSTEM. YOU ARE TRYING TO SELL A TOUR TO THIS SYSTEM BY CREATING THIS TOUR BROCHURE. HAVE FUN & USE YOUR IMAGINATION!

BRING IN THIS FORM ON YOUR SUBMISSION DAY, NO FORM = NO GRADE!!!!

CONTENT	Points Possible	Points Earned
Did you clearly explain the purpose of the system?	5	
Did you name all of the organs functioning in the system and explain what they do?	5	
Are ALL other required topics (objectives) for your system fully discussed?	5	
Is your biological information factually correct? Are all sketches and diagrams properly labeled?	5	
Did you include: <input type="checkbox"/> Trendy spots <input type="checkbox"/> Exciting activities <input type="checkbox"/> Imports and exports of the area <input type="checkbox"/> Possible dangers or special considerations that tourists visiting these systems might encounter?	10	
Are your presentations and explanations clear, complete, and show evidence of preparation? (IN YOUR OWN WORDS!)	10	
PRODUCT LAYOUT		
Time: Is your presentation at least 8 minutes in length and no longer than 12 minutes?	10	
Neatness: Is your product neat and easy to read?	10	
Presentation: Is your product colorful and attractive?	10	
Creativity: Did you use creativity in your design and presentation?	10	
References: Did you include at least 5 properly documented references?	10	
Teamwork: Did your team work together in a positive and efficient manner?	10	
TOTAL	100	

Group Project Grading Rubric

Name _____

Part I: Evaluate the group as a unit with this section of the evaluation tool. Write the score in the score box.

Category	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Group Cooperation	We did most of the work by ourselves, we talked a little among our group members	We worked together most of the time, sharing information regularly	We worked together so that everyone contributed to the final project	Everyone worked together using his or her abilities and knowledge to make the project come together	
Distribution of Group Tasks	Some group members did not complete any of the work	Everyone had a job to do but some jobs were incomplete	We divided up and completed the work equally	Work was shared fairly according to the abilities and interests of the members	
Communication among group members	We only talked when we thought we needed to, but received little feedback	We talked about what we were doing	We usually asked each other for help and showed our work to each other	We talked all the time and shared our work for group feedback	
Individual Participation	A few people tried very hard, but most didn't do much	Each person did some work and tried to do a fair share	We all seemed to find our place and do what was needed	Everyone did a great job, I would work with these people again	
Showing respect	No one was courteous and opinions were not valued	Some were courteous and some opinions were valued	Most were courteous and most opinions were valued	All were courteous and valued each other's opinions	
Group Total Score					

Rate your experience of this group project	I would rather work alone	I learned that group work can sometimes be helpful	I liked learning this way and would probably try it again	It was a valuable and realistic way to learn. My group was great.
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Comments about your experience:

Name _____ Date _____

Presenting student's names: _____ Title of selected system _____

Rate on a scale of 1 to 4 with 4 being the best:

_____ Completed sharing about all the listed information on the criteria sheets

_____ Both students were involved and engaged in the presentation

_____ Clarity and presentation of oral information

_____ Provided brochure and visual to support content

_____ Able to handle questions about topic

Presenting student's names: _____ Title of selected system _____

Rate on a scale of 1 to 4 with 4 being the best:

_____ Completed sharing about all the listed information on the criteria sheets

_____ Both students were involved and engaged in the presentation

_____ Clarity and presentation of oral information

_____ Provided brochure and visual to support content

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