Name: \_\_\_\_\_

## Health Chapter 1.1 What is Health?

- Health today refers to the overall well-being of your \_\_\_\_\_, your \_\_\_\_\_, and your \_\_\_\_\_\_ with other people.
  The number of years a person can expect to live is called \_\_\_\_\_\_.
  \_\_\_\_\_\_\_ is the degree of overall satisifaction that a person gets from life.
- 4. A \_\_\_\_\_\_ is a result that a person aims for and works hard to reach.
- 5. \_\_\_\_\_\_ refers to how well your body functions
- 6. The state of being comfortable with yourself, with others, and with your surroundings is called
- 7. \_\_\_\_\_\_ refers to how you react to events in your life.
- 8. \_\_\_\_\_ refers to how well you get along with others.
- 9. A \_\_\_\_\_\_ is a gradual progression through many stages between one extreme and another.
  - a. One end of the continuum represents \_\_\_\_\_\_ health. (illness)
  - b. The other end represents perfect, or ideal health. (wellness)
  - c. \_\_\_\_\_ is a state of high-level health.

# 1.2 Identifying Health Risks

- 10. Factors that can influence health include:
  - a. Heredity
  - b. Environment
  - с.
  - d. Technology
  - e. Healthcare
  - f. \_\_\_\_\_
- 11. To some extent, your level of health is already determined when you were \_\_\_\_\_.
- 12. Another part of your heredity is your \_\_\_\_\_-whether you are male or female.
- 13. The \_\_\_\_\_\_ is all the physical and social conditions that surround a person and can influence that person's health.
  - a. Your physical environment includes both your outdoor and indoor surroundings.
- 14. Your \_\_\_\_\_\_ includes the people you spend time-your family, friends, classmates, and other people in your community.
- 15. \_\_\_\_\_\_ is the beliefs and patterns of behavior that are shared by a group of people and passed from generation to generation.
- 16. \_\_\_\_\_\_ are forms of communication that provide news and entertainment.
- 17. Advances in \_\_\_\_\_\_ help doctors to detect health problems sooner and improve the quality for patients.
- 18. \_\_\_\_\_\_ includes the medical services provided by doctors, nurses, dentists, and therapists.
- 19. A \_\_\_\_\_\_ is a behavior that is repeated so often that is becomes almost automatic.
- 20. A \_\_\_\_\_\_ is any action or condition that increases the likelihood of injury, disease, or negative outcome.
  - a. Some behaviors can have an immediate effect on your \_\_\_\_\_\_.

- 21. Risk factors you cannot control
  - a. You can't control the color of your skin or other risk \_\_\_\_\_\_ that are part of your heredity.
  - b. Nor can you control all the risk factors in your \_\_\_\_\_\_.
- 22. Risk factors you can control
  - a. Your level of physical activity
  - b. Your intake of fat, sugar, or salt
  - c. Your use of tobacco, \_\_\_\_\_, and other \_\_\_\_\_.
  - d. Your use to protective gear, such as \_\_\_\_\_\_.
  - e. Your choice of friends.

#### 1.3 Taking responsibility of your Health

- 23. There are three steps you can take to help meet your personal health goals
  - a. Gaining awareness
  - b. \_\_\_\_\_
  - c. Building skills
- 24. Building Health skills
  - a. Analyzing Influences
  - b. \_\_\_\_\_
  - C. \_\_\_\_\_
  - d. Making Decisions
    - i. Your \_\_\_\_\_\_ are the standards and beliefs that are most important to you.

### 25. Setting Goals

- The goals you set help you translate knowledge into \_\_\_\_\_\_
- b. One you set a goal, you can develop an \_\_\_\_\_\_-A series of specific steps you can take to achieve the goal.
- c. Practicing Healthful Behaviors
- d. Advocacy-This skill involves using communication to influence and support others in making positive health decisions.
- 26. A person with \_\_\_\_\_\_ has the ability to gather, understand, and use health information to improve his or her health.

#### The DECIDE Process

- 27. **Define the Problem**-Consider the \_\_\_\_\_\_ you are facing, and state the \_\_\_\_\_\_ clearly.
- 28. **Explore the Alternatives**-Make a list of possible \_\_\_\_\_\_ for solving your problem.
- 29. Consider the consequences-Include both \_\_\_\_\_\_ and \_\_\_\_\_ results.
  - a. Consider what \_\_\_\_\_\_ would happen, not what you hope would happen.
- 30. **Identify your values**-Consider your \_\_\_\_\_ goals as well as the beliefs or your family and culture
  - a. Consider your \_\_\_\_\_\_ and others' health and safety, and your \_\_\_\_\_\_.
  - b. Identify those \_\_\_\_\_\_ that are a good match for your values.
- 31. Decide and act-Use the information you have collected to compare the \_\_\_\_\_\_.a. Make a plan to act on your \_\_\_\_\_.
- 32. **Evaluate the results**-Sometime after you have put your decision into effect, take some time to \_\_\_\_\_\_\_\_ it.
  - a. If you could do it over again, what you do \_\_\_\_\_? If you can still change some things for the better do it now