



### STUDENTS’ SELF-ASSESSMENT PROGRESS REPORT

Student’s Name: \_\_\_\_\_ Class: \_\_\_\_\_

TOEFL Schedule: \_\_\_\_\_ Teacher: \_\_\_\_\_

Directions: Record your ongoing progress in each task below by filling out the information needed on the space provided. You and your TOEFL teacher will use this sheet to document your ongoing progress throughout your TOEFL Preparation Course.

#### READING: VOCABULARY LEVEL 1

Target Date of Completion: September 19, 2014

#### Tests

Tasks	Duration/ Target date of completion	Number of Test Items	Date Completed (first try)	Score (Percentage)	Test result percentage to pass	Second try test result
Take the online Pre-test	30 minutes 9/7	30			N/A	N/A
Take the online Post-test	30 minutes 9/12	30			N/A	N/A
Take the online TOEFL-ITP: Vocabulary Test	50 minutes 9/14	60			75%	
Take the paper-based TOEFL ITP: Vocabulary Test	40 minutes 9/15 – 9/19	40			80%	

#### Lessons on Affixation, Synonyms and Contextual Clues

Tasks	Target Date of Completion	Date Completed	What specific lessons/skills do you need more time to learn? Please choose one or more lessons/skills below.	Do you require your teacher’s guide and explanation?
1. Identify roots, prefixes and suffixes  2. Use knowledge on affixation in understanding word meanings	September 7, 2014		<input type="radio"/> Identifying roots and understanding their uses <input type="radio"/> Identifying prefixes and understanding their uses <input type="radio"/> Identifying suffixes and understanding their uses <input type="radio"/> None. I know how to identify roots, prefixes and suffixes; and I understand their uses very well.	<input type="radio"/> Yes <input type="radio"/> No

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Tasks	Target Date of Completion	Date Completed	What specific lessons/skills do you need more time to learn? Please choose one or more lessons/skills below.	Do you require your teacher's guide and explanation?
3. Provide synonyms of known words  4. Use synonyms in understanding word meanings	September 10, 2014		<input type="radio"/> Making a list of synonyms <input type="radio"/> Needs more practice in using synonyms in understanding word meanings <input type="radio"/> None. I know how to use synonyms in understanding word meanings; I can give at least one synonym to a word after understanding its meaning in context; I consult the dictionary to ensure my understanding to word meanings; and I make a list of synonyms of difficult words.	<input type="radio"/> Yes <input type="radio"/> No
5. Use contextual clues in finding out the meaning of the unknown word.	September 14, 2014		<input type="radio"/> Needs more practice in using contextual clues in guessing or understanding unknown words. <input type="radio"/> None. I know how to use contextual clues in guessing or understanding word meanings; and I consult the dictionary to ensure my understanding to word meanings.	<input type="radio"/> Yes <input type="radio"/> No



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### Test Taking and Study Skills Strategies

Strategies	I am already familiar with the strategy, and I've been using it for a long time	I began using the strategy since I started learning the TOEFL Prep Course material	I am aware of the strategy, but I need more time practicing it.	I don't think this strategy is helpful to me.
1. Relating the lessons I learned on affixation, synonyms and contextual clues to my other subjects like English, Science, World History, etc.				
2. Opting out the incorrect answers in the multiple type test choices, and guessing the correct answer.				
3. Taking down notes of difficult words, and looking up to their meanings in the dictionary during or after class.				
4. Answering easy question items first, and the difficult ones later.				
5. Never leaving any question items unanswered.				

Reviewed and noted by: \_\_\_\_\_  
(TOEFL teacher)

Dates:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_